CLEVELAND
METROPOLITAN
SCHOOL DISTRICT

Family School Compact
School Year 22-23

Mound, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Classroom teachers will utilize direct instruction, and do so in a supportive and effective virtual learning environment.

Parent teacher conferences will be held virtually this year.

The school will provide student achievement updates and reports to families through monthly newsletters, phone calls, virtual open house, and virtual conferences

Teachers, Families, Scholars – Together for Success

The Classroom

Parents have an open door policy at Mound.

Parents are invited to make appointments with teachers virtually or by phone to discuss their child's academics. Parents can volunteer in the different virtual academic events this year.

Classroom expectations are posted in every virtual homeroom. Students are expected to come to class on time, prepared with materials and follow direction given

At Home

[Describe the ways in which parents will support their children's learning, such as:

- Getting to school on time
- Checking homework folders and communicating with the teacher on a weekly basis.
- Attending all virtual family nights and performances
- Staying informed about my child's education and communication with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.]

Scholars

Do homework every day and ask for help when needed.

Meet with their teacher one on one virtually when extra support is needed.

Read at least 30 minutes every day outside of school time.

Do the required school work on off stage days and hours

Attend and participate in virtual instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.